

July 26, 2011

TO: Mayra Cruz, Dean, Child Development Department

FROM: Mallory Newell, De Anza College Institutional Research
Nergal Issaie, Student Assistant

SUBJECT: Child Development Student Survey Result, Spring 2011

A survey was sent by faculty to students enrolled in Child Development courses during Spring quarter 2011. A total of 229 students responded to the survey online.

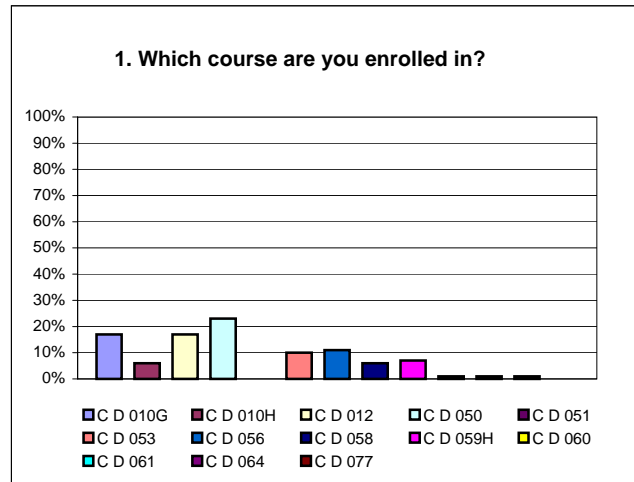
Important highlights include:

- 23% of respondents enrolled in C D 050, 17% in C D 010G, 17% in C D 012, 11% in C D 056, and 32% in other C D courses.
- 76% of respondents selected Child Development/Education as their Major, 5% selected Psychology or other social science, 4% selected Nursing or other biological science, 9% selected other, and 6% selected undecided.
- 14% of respondents were new students at De Anza College, 33% were first-year students, 25% were second-year students, 15% were third-year students, and 13% were fourth-year students or more.
- 33% of respondents were a high school graduate, 26% have a BA/BS degree, 15% have a foreign degree, 8% have an AA/AS degree, 5% have a MA degree, 5% have a community college Certificate of Achievement or Proficiency, 4% have a GED, 3% have a Child Development Permit, and 1% have a Doctorate degree.
- 43% of respondents selected Asian or Pacific Islander for their ethnicity, 21% selected Latino(a), 20% selected White, 5% selected Mixed Ethnicity, 2% selected African American, 2% selected Filipino, and 7% selected Other.
- 28% of respondents (121 of 434 responses) indicated that they would attend classes beginning between 9:00 a.m. and noon, 25% selected classes beginning between 4:00 p.m. and 7:00 p.m., 17% selected classes beginning between noon and 3:00 p.m., 16% selected Saturday classes, and 14% selected classes beginning between 7:30 a.m. and 9:00 a.m.
- 39% of respondents reside in San Jose, 21% in Sunnyvale, 15% in Cupertino and 25% in other areas.
- 40% of respondents indicated that their biggest challenge to success in their classes is “Work and/or family obligations,” 18% selected “English as your second language,” 6% selected “Learning difficulties,” 5% selected “Lack of basic Math skills,” 2% selected “Difficulty with writing and reading English,” Also, 14% reported they do not have any challenges, and 13% reported they have other challenges not listed in the survey.

Child Development Student Survey, Spring 2011

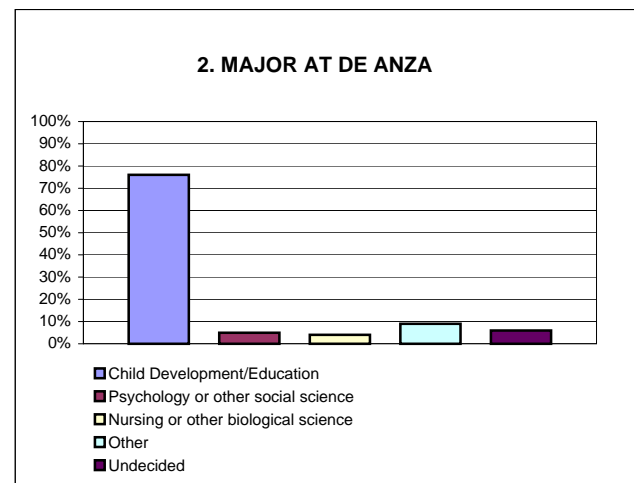
1. Which course are you enrolled in? (Choose one)

Label	N	%
C D 010G	36	17%
C D 010H	13	6%
C D 012	36	17%
C D 050	48	23%
C D 051	1	0%
C D 053	21	10%
C D 056	23	11%
C D 058	13	6%
C D 059H	14	7%
C D 060	3	1%
C D 061	2	1%
C D 064	3	1%
C D 077	1	0%
Total	214	100%



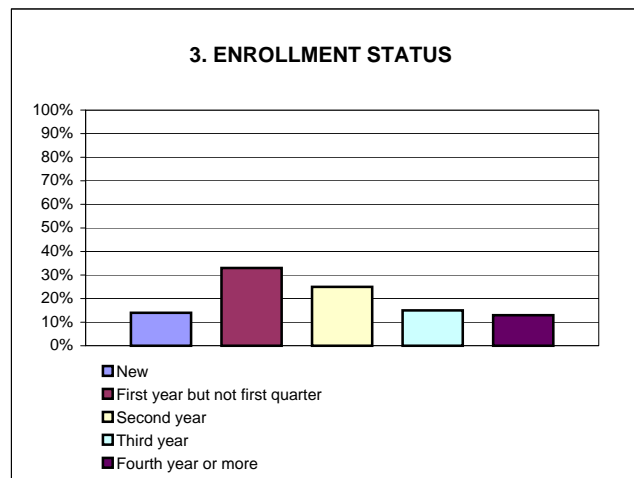
2. MAJOR AT DE ANZA: What is your major - the area in which you will concentrate most of your studies at De Anza?

Label	N	%
Child Development/Education	174	76%
Psychology or other social science	11	5%
Nursing or other biological science	9	4%
Other	21	9%
Undecided	14	6%
Total	229	100%



3. ENROLLMENT STATUS

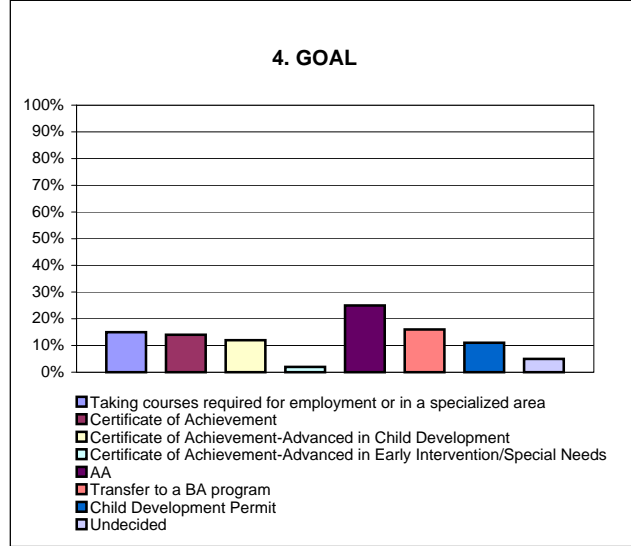
Label	N	%
New	33	14%
First year but not first quarter	74	33%
Second year	56	25%
Third year	35	15%
Fourth year or more	29	13%
Total	227	100%



Child Development Student Survey, Spring 2011

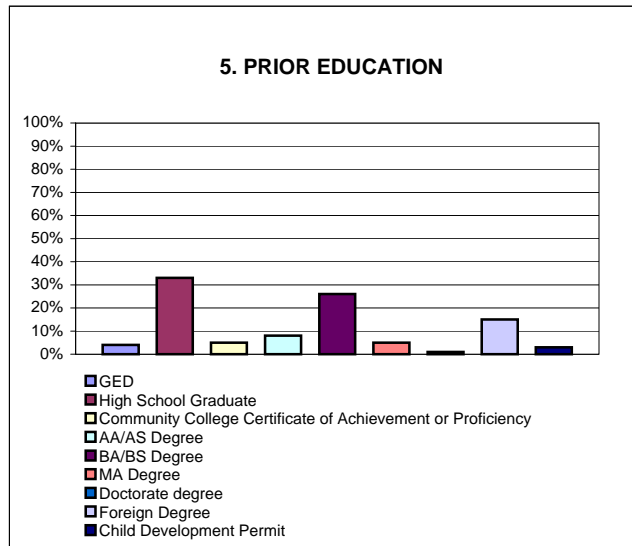
4. GOAL: Choose the one which best describes your current goal.

Label	N	%
Taking courses required for employment or in a specialized area	34	15%
Working toward a Certificate of Achievement	31	14%
Working toward a Certificate of Achievement-Advanced in Child Development	27	12%
Working toward a Certificate of Achievement-Advanced in Early Intervention/Special Needs	5	2%
Working toward an AA	58	25%
Working toward transfer to a BA	36	16%
Working toward a Child Development Permit	26	11%
Undecided	11	5%
Total	228	100%



5. PRIOR EDUCATION: Check highest degree or certificate presently held.

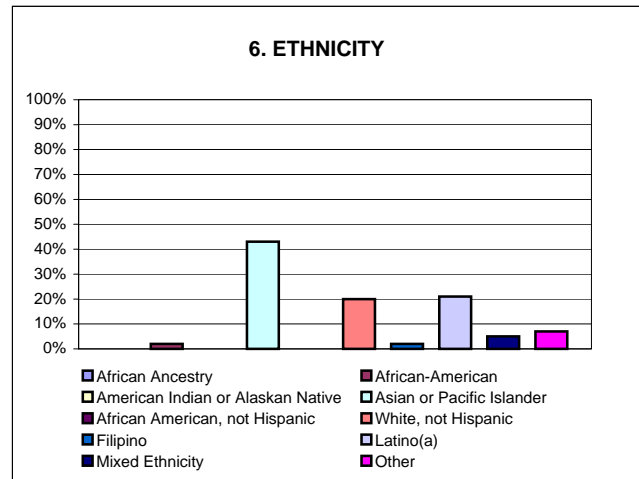
Label	N	%
GED	9	4%
High School Graduate	76	33%
Community College Certificate of Achievement or Proficiency	11	5%
AA/AS Degree	17	8%
BA/BS Degree	59	26%
MA Degree	11	5%
Doctorate degree	3	1%
Foreign Degree	35	15%
Child Development Permit	7	3%
Total	228	100%



Child Development Student Survey, Spring 2011

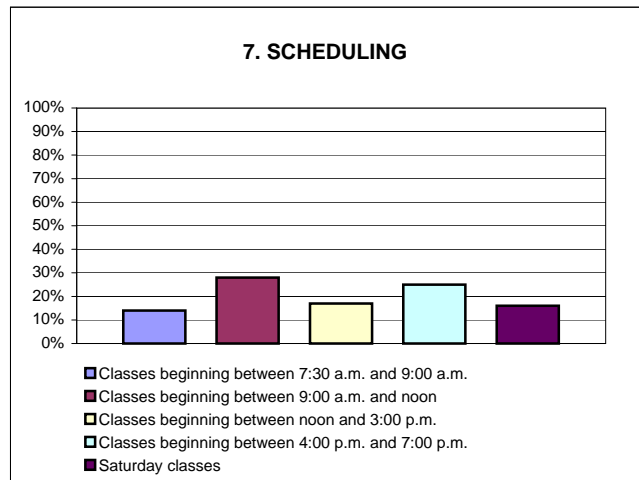
6. ETHNICITY: Your response to this item will be used in a report on the status of minority participation in teacher training programs. Check the one which best applies.

Label	N	%
African Ancestry	1	0%
African-American	5	2%
American Indian or Alaskan Native	0	0%
Asian or Pacific Islander	96	43%
African American, not Hispanic	1	0%
White, not Hispanic	45	20%
Filipino	5	2%
Latino(a)	47	21%
Mixed Ethnicity	11	5%
Other	15	7%
Total	226	100%



*** 7. SCHEDULING: Check all of the times that you would actually attend classes if offered.**

Label	N	%
Classes beginning between 7:30 a.m. and 9:00 a.m.	62	14%
Classes beginning between 9:00 a.m. and noon	121	28%
Classes beginning between noon and 3:00 p.m.	72	17%
Classes beginning between 4:00 p.m. and 7:00 p.m.	110	25%
Saturday classes	69	16%
Total	434	100%

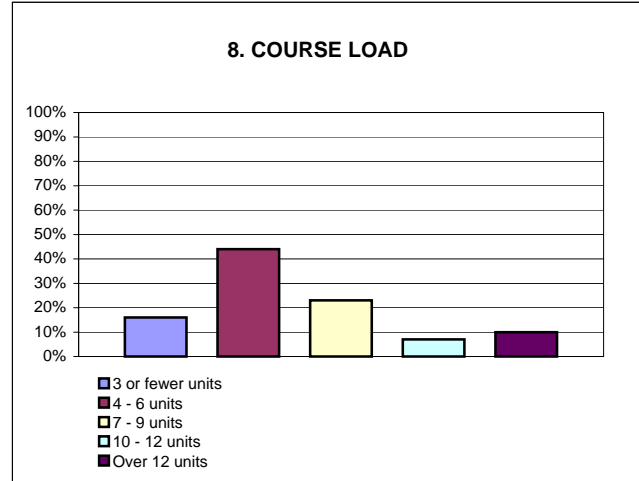


* NOTE: The answers were distributed across groups.

Child Development Student Survey, Spring 2011

8. COURSE LOAD: Indicate the number of Child Development Units in which you are currently enrolled.

Label	N	%
3 or fewer units	37	16%
4 - 6 units	101	44%
7 - 9 units	52	23%
10 - 12 units	16	7%
Over 12 units	23	10%
Total	229	100%



9. RESIDENCE: What is your residential zip code?

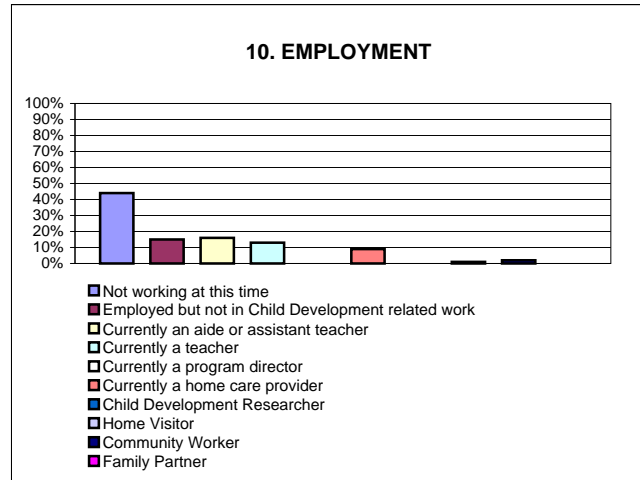
Label	N	%
Campbell (95008)	8	4%
Cupertino (95014)	33	15%
Fremont (94536, 94555)	2	1%
Los Altos (94024)	1	0%
Los Gatos (95030, 95031, 95032, 95033)	5	3%
Milpitas (95035)	3	1%
Mountain View (94040, 94041, 94043)	5	3%
Palo Alto (94301, 94303, 94306)	7	3%
San Francisco (94121, 94123, 94131)	3	1%
*San Jose	86	39%
San Mateo (94402)	1	0%
Santa Clara (95050, 95051, 95054)	10	5%
Santa Cruz (95060, 95062)	3	1%
Saratoga (95070)	7	3%
Sunnyvale (94085, 94086, 94087, 94088)	47	21%
Total	221	100%

* Note: San Jose includes the following zip codes: (95110, 95111, 95112, 95116, 95117, 96118, 95120, 95122, 95123, 95124, 95125, 95126, 95127, 95128, 95129, 95131, 95132, 95133, 95135, 95136, 95138, 95148.)

Child Development Student Survey, Spring 2011

10. EMPLOYMENT

Label	N	%
Not working at this time	98	44%
Employed but not in Child Development related work	33	15%
Currently an aide or assistant teacher	36	16%
Currently a teacher	29	13%
Currently a program director	1	0%
Currently a home care provider	20	9%
Child Development Researcher	1	0%
Home Visitor	2	1%
Community Worker	5	2%
Family Partner	0	0%
Total	225	100%



11. What is your worksite's zip code? (if applicable)

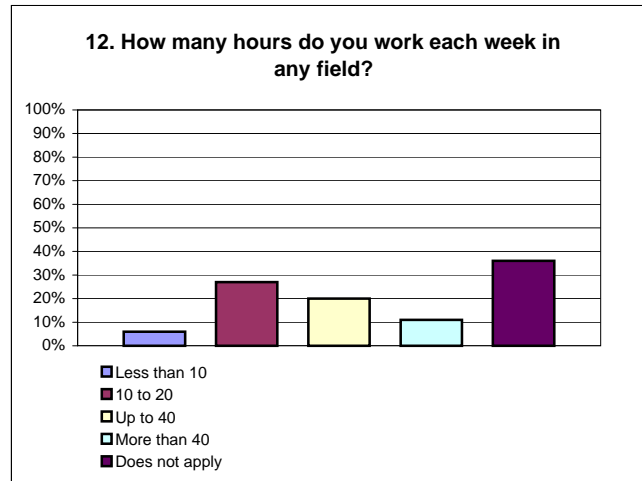
Label	N	%
Campbell (95008)	4	4%
Cupertino (95014, 95015)	21	20%
Fremont (94539)	1	1%
Gilroy (95020)	1	1%
Los Altos (94022)	1	1%
Los Gatos (95030, 95032)	2	2%
Mountain View (94040, 94043)	5	5%
Palo Alto (94301, 94303, 94306)	3	3%
San Francisco (94123)	1	1%
* San Jose	40	39%
Santa Clara (95050, 95051)	3	3%
Saratoga	6	6%
Soquel	1	1%
Sunnyvale (94085, 94086, 94087, 94088, 94089)	13	13%
Total	102	100%

* Note: San Jose includes the following zip codes: (95112, 95116, 95117, 96118, 95119, 95120, 95121, 95123, 95124, 95125, 95127, 95128, 95129, 95130, 95132, 95133, 95135, 95136, 95148).

Child Development Student Survey, Spring 2011

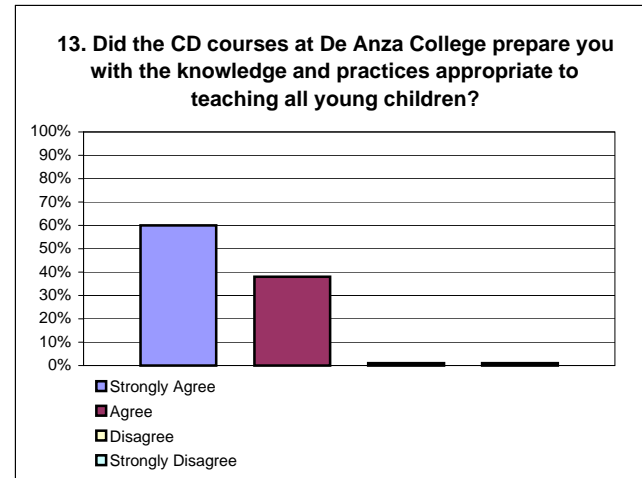
12. How many hours do you work each week in any field?

Label	N	%
Less than 10	13	6%
10 to 20	57	27%
Up to 40	42	20%
More than 40	24	11%
Does not apply	76	36%
Total	212	100%



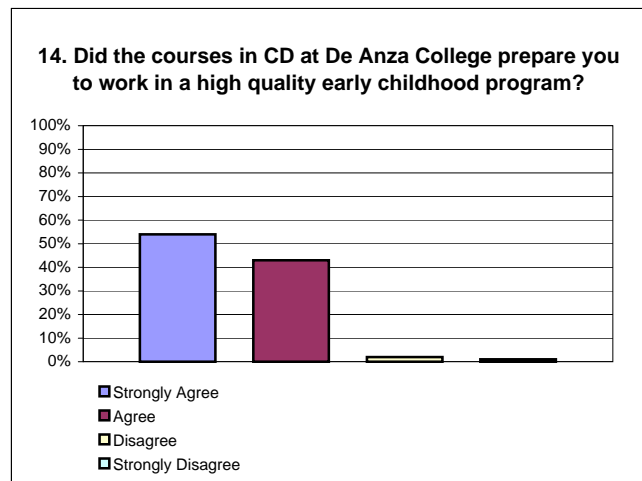
13. Did the CD courses at De Anza College prepare you with the knowledge and practices appropriate to teaching all young children?

Label	N	%
Strongly Agree	132	60%
Agree	82	38%
Disagree	3	1%
Strongly Disagree	2	1%
Total	219	100%



14. Did the courses in CD at De Anza College prepare you to work in a high quality early childhood program?

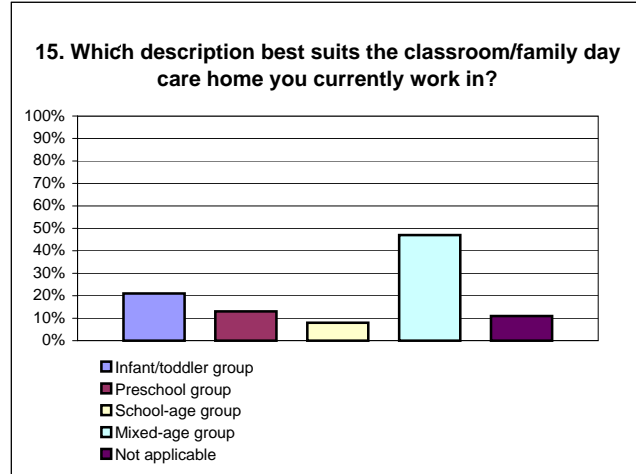
Label	N	%
Strongly Agree	120	54%
Agree	95	43%
Disagree	4	2%
Strongly Disagree	2	1%
Total	221	100%



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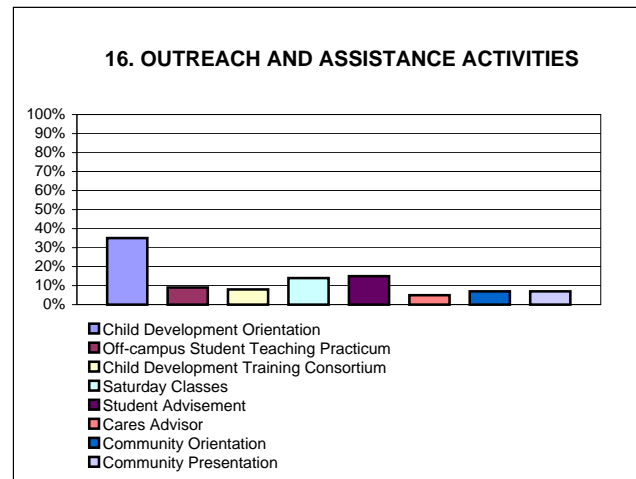
15. Which description best suits the classroom/family day care home you currently work in?

Label	N	%
Infant/toddler group	45	21%
Preschool group	27	13%
School-age group	18	8%
Mixed-age group	102	47%
Not applicable	24	11%
Total	216	100%



*** 16. OUTREACH AND ASSISTANCE ACTIVITIES: Which of the following have you participated in while a student in Child Development department?**

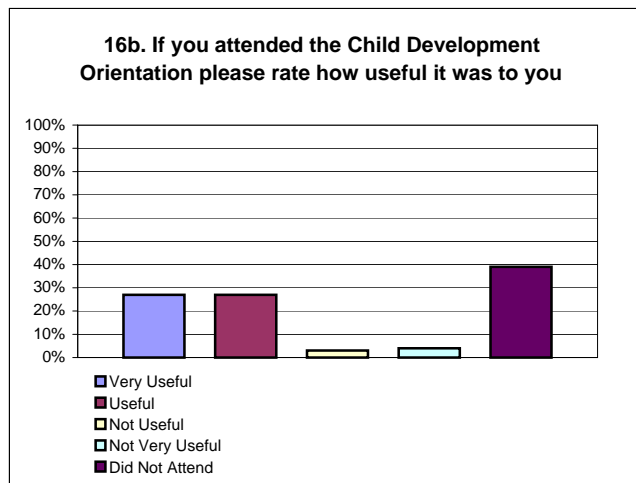
Label	N	%
Child Development Orientation	93	35%
Off-campus Student Teaching Practicum	23	9%
Child Development Training Consortium	20	8%
Saturday Classes	36	14%
Student Advisement	38	15%
Cares Advisor	14	5%
Community Orientation	19	7%
Community Presentation	19	7%
Total	262	100%



* NOTE: The answers were distributed across groups.

16b. If you attended the Child Development Student Orientation please rate how useful it was to you:

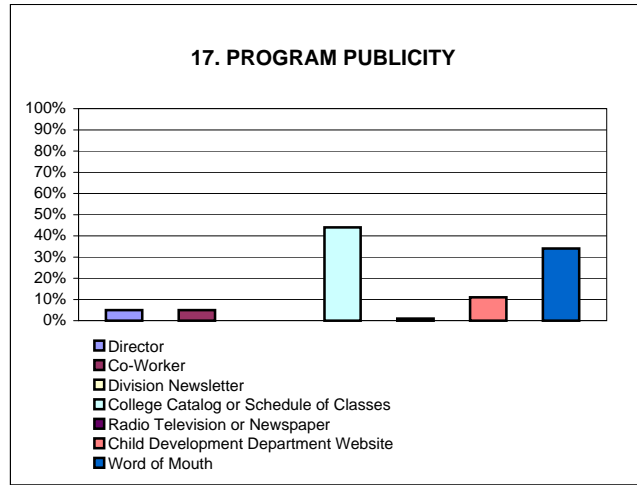
Label	N	%
Very Useful	52	27%
Useful	52	27%
Not Useful	6	3%
Not Very Useful	8	4%
Did Not Attend	73	39%
Total	191	100%



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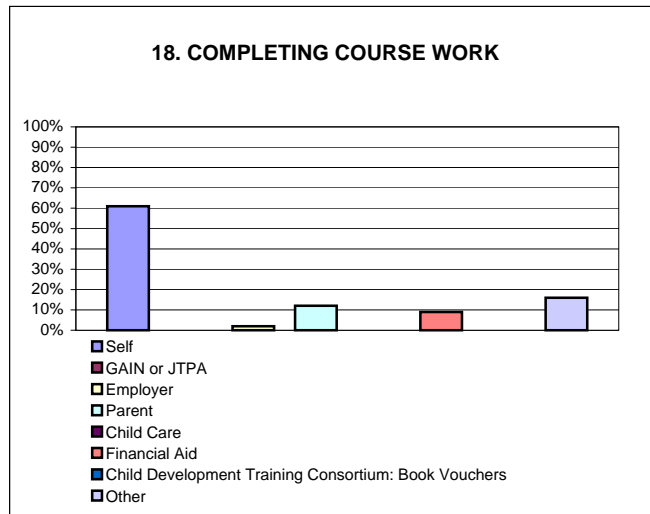
17. PROGRAM PUBLICITY: How did you first hear about the Child Development program at De Anza?

Label	N	%
Director	10	5%
Co-Worker	11	5%
Division Newsletter	0	0%
College Catalog or Schedule of Classes	98	44%
Radio Television or Newspaper	3	1%
Child Development Department Website	25	11%
Word of Mouth	74	34%
Total	221	100%



18. COMPLETING COURSE WORK: Who pays your tuition? (books, parking, transportation)

Label	N	%
Self	136	61%
GAIN or JTPA	0	0%
Employer	4	2%
Parent	26	12%
Child Care	0	0%
Financial Aid	19	9%
Child Development Training Consortium: Book Vouchers	1	0%
Other	35	16%
Total	221	100%



If you selected "other," please indicate who pays your tuition below.

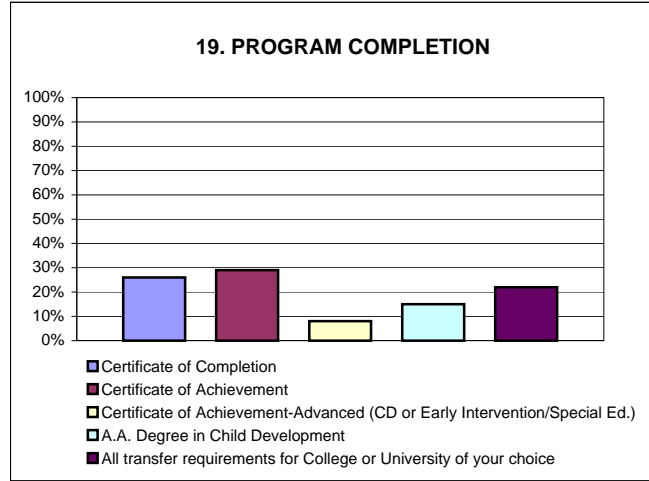
Label	N	%
BOG	4	11%
CalWORKs	2	6%
EOPS/CARE	3	8%
Husband/Spouse	24	67%
OTI	3	8%
Total	36	100%

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*** 19. PROGRAM COMPLETION: Check all options that you will complete in this academic year.**

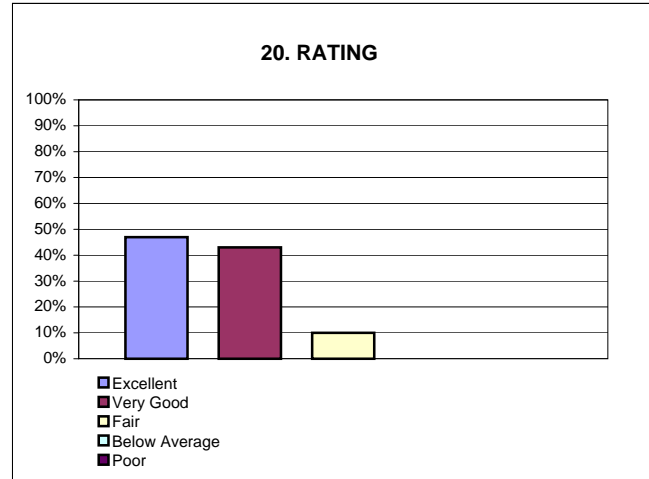
Label	N	%
Certificate of Completion	53	26%
Certificate of Achievement	58	29%
Certificate of Achievement-Advanced (CD or Early Intervention/Special Ed.)	15	8%
A.A. Degree in Child Development	30	15%
All transfer requirements for College or University of your choice	45	22%
Total	201	100%

* NOTE: The answers were distributed across groups.



20. RATING: The classes you have taken at De Anza College Child Development Department.

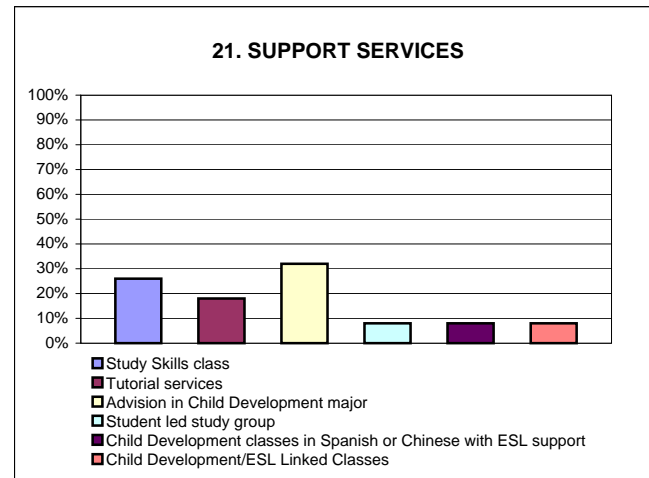
Label	N	%
Excellent	103	47%
Very Good	94	43%
Fair	23	10%
Below Average	0	0%
Poor	1	0%
Total	221	100%



*** 21. SUPPORT SERVICES: What college service(s) would help you to be more successful?**

Label	N	%
Study Skills class	85	26%
Tutorial services	57	18%
Advison in Child Development major	101	32%
Student led study group	26	8%
Child Development classes in Spanish or Chinese with English as a second language support.	24	8%
Child Development/ESL Linked Classes	26	8%
Total	319	100%

* NOTE: The answers were distributed across groups.

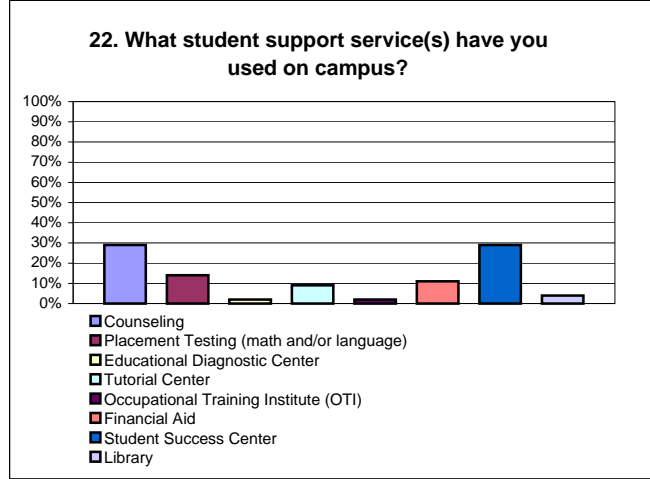


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*** 22. What student support service(s) have you used on campus?**

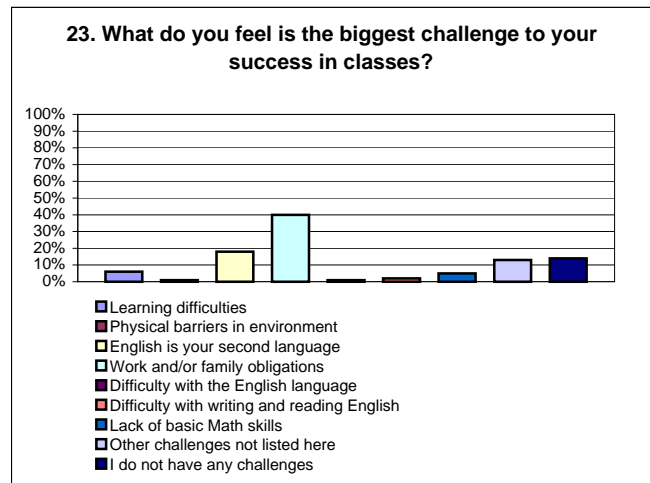
Label	N	%
Counseling	119	29%
Placement Testing (math and/or language)	58	14%
Educational Diagnostic Center	9	2%
Tutorial Center	37	9%
Occupational Training Institute (OTI)	9	2%
Financial Aid	43	11%
Student Success Center	119	29%
Library	14	4%
Total	408	100%

* NOTE: The answers were distributed across groups.



23. What do you feel is the biggest challenge to your success in classes?

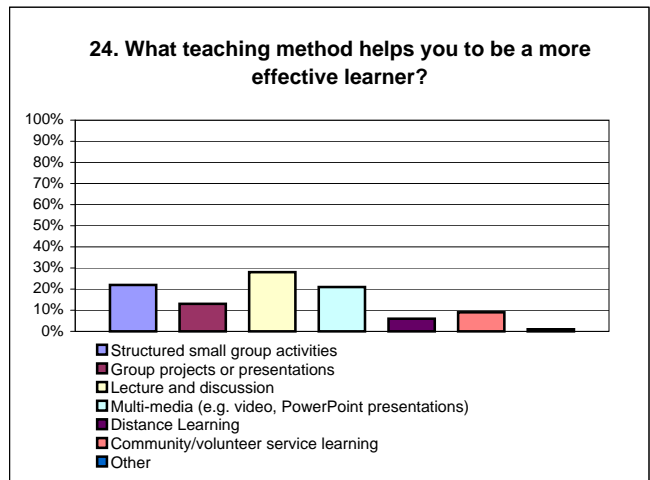
Label	N	%
Learning difficulties	14	6%
Physical barriers in environment	2	1%
English is your second language	40	18%
Work and/or family obligations	88	40%
Difficulty with the English language	3	1%
Difficulty with writing and reading English	5	2%
Lack of basic Math skills	10	5%
Other challenges not listed here	29	13%
I do not have any challenges	30	14%
Total	221	100%



*** 24. What teaching method helps you to be a more effective learner?**

Label	N	%
Structured small group activities	109	22%
Group projects or presentations	62	13%
Lecture and discussion	140	28%
Multi-media (e.g. video, PowerPoint presentations)	106	21%
Distance Learning	29	6%
Community/volunteer service learning	44	9%
Other	6	1%
Total	496	100%

* NOTE: The answers were distributed across groups.



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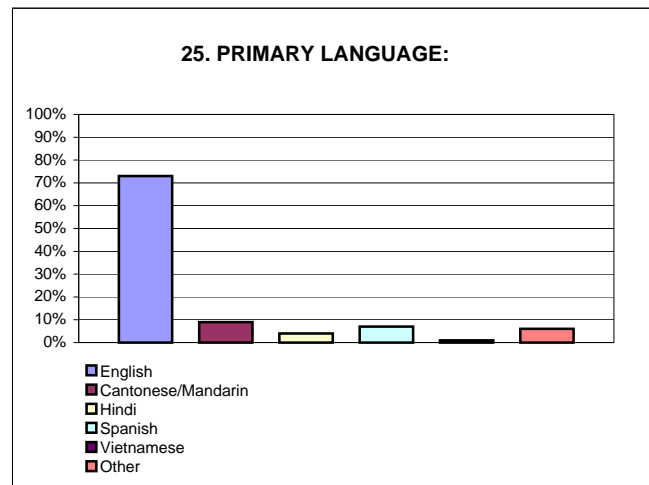
If you selected "Other," Please indicate what teaching method helps you below.

Response

Hands on activities.
Hands On Learning.
I like to study on my own helps me to focus.
In the field/observations.
More information on events happening in the community.
One on one office hours.
To many Observations/ each class makes you do them, would like more round table discussions, problem solve, my mental health class really helps me deal with everyday family issues.
Tutoring

25. PRIMARY LANGUAGE: When reading new material or hearing a lecture, what is your language preference?

Label	N	%
English	163	73%
Cantonese/Mandarin	20	9%
Hindi	8	4%
Spanish	15	7%
Vietnamese	2	1%
Other	14	6%
Total	222	100%



If you selected "other," please indicate your language preference below.

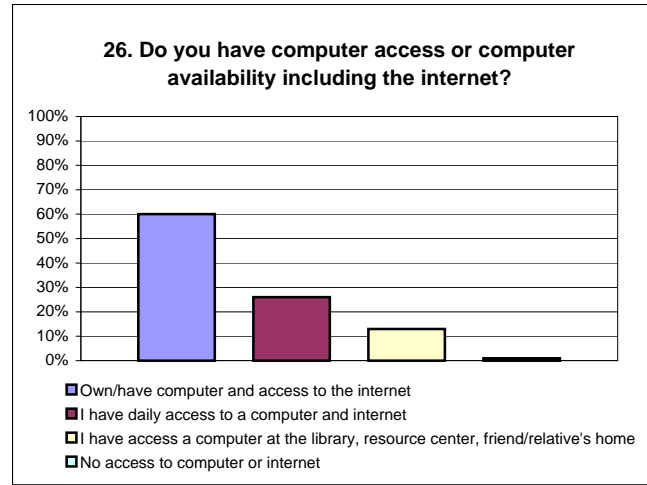
Label	N	%
Arabic	1	7%
Armenian	1	7%
Assyrian	1	7%
Bangla/Bengali	1	7%
Chinese	1	7%
French	1	7%
Japanese	4	30%
Farsi	1	7%
Portuguese	1	7%
Romanian	1	7%
Russian	1	7%
Total	14	100%

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*** 26. Do you have computer access or computer availability including the internet?** Mark all that apply.

Label	N	%
Own/have computer and access to the internet	192	60%
I have daily access to a computer and internet	83	26%
I am able to access a computer and internet at the library, resource center, friend or relative's home.	44	13%
No access to computer or internet	2	1%
Total	321	100%

* NOTE: The answers were distributed across groups.



Child Development Student Survey, Spring 2011

Do you have any suggestions for improvement?

Comments

Availability of instructors during non-class time was very limited. Specifically for working parents (more evening hours)

Besides having more class options, the program and classes are run very well.

Better in testing.

Don't make it a requirement for CD 50 students to attend, most of the information covered is gone over in class.

Get to class on time.

Helpful, need more

I ke the classes and I thin they should have more work with children...

I want more online classes to be held in De Anza College.

I want more online classes to be held in De Anza College.

I would like classes to be offered during the daytime. Instead of late which some of them such as CD 67, 52, 68 and others, also to have options to choose classes not only one option as what I see right now. For example, CD is only available at night.

I would like classes to be on Saturday. Also, I would like to have less homework because I have work and family.

If it wasnt for cd 50 I wouldnt have understood but the orientation helped me see the difference on permit and certificate

If we could h ave hand outs it would be better. I didn't understand what is the big secret about not being able to share the power point slides.

Interview each student before they start the class to make sure their taking the right classes they need.

It was short,and I couldn't attend second time they offer.I want to apply for my associate teacher permit but do not know where to start and want some help. Workshops ,orientation will be very helpful because you get the direction what to do.

It's very good already

Keep up the good work.

Make sure the slide show works and don't just verbally tell us what is already on the website that we can read. It was a waste of time in my opinion.

More choices with hours of classes and how often they are offered.

More evening classes offered

More evening classes!!!

More Friday and Saturday classes.

More of variety of blocks and colorful ones in the block area for the kindergarten section.

More spanish clases.

Need more classes in Spanish.

Offer more classes on summer because there are few classes offer this summer.

The teachers aren't teaching, they're just assigning excessive amounts of work and expect us to come to conclusions on our own. I would like more lecture based classes, also those short 1hr classes are a joke, the teachers aren't organized enough to make good use of the time. (we spend half the time answering the solved questions from previous classes).

The time allocated should not be only an hour.

There could be more information about the career path in the education, social services, private sectors and other fields, such as Psychology. And invite those hiring organizations to talk about employment opportunities.

There should be a strong commitment to informing CD students that an AA is not for everyone. It is a waste of time to earn an AA when pursuing the BA at an university is more appropriate.

We need more more faculty teaching the Core courses such as CD52 and 54.

Would really like to see CD-56 come up for FALL Quarter during the Evening Hours - PLEASE. IT's the last class I need.

Yes, please put more classes in Spanish, if possible in Saturdays.

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Please make any comments you would like to the Division Dean regarding new coursework you would like to see, successes or problems you've experienced in the division, or other areas as needed.

Comments

1. I hope those certificate required classes can be offered each quarter so that students wouldn't wait to take them for a long time or have to take too much classes in the same quarter. 2. There are too much observation assignments for CD classes. Some of them are duplicated. If each class can focus on their specific areas, it will benefit students a lot.

All the instructors for the child development are excellent. Since I have not my student teaching practicum course, I would like to have the instructors to teach or the techniques as to "how to handle the kids in a positive manner"

Because of the budget cut(I believe), classes are offered less and less. It's hard for international students, because we have to take 12 units no matter what! That means we have to pay \$400 - 500/each class even the class is not required!!!

CD 12 is a really well structured class that allows for student successfully learn both in the class and outside of class.

CD 90 It is the best class I've taken at De Anza College in two years, the teacher is awesome.

CD is a great major. I am 36 years old and a mother of soon to be four. As a mother and older student due to my learning disability I find it a little tough to fully understand the teacher at times but I do my best. I have been working with Children since I was 18 years old and fully understand my job. I hope that in the future some of these classes can be just a little more understanding to females like me and other working mothers that are back in school. Other than that I enjoy the environment at De Anza CDC.

Dionne is the best instructor!

Group projects outside of class have been very stressful to plan and coordinate with others schedules to meet.

have some personal who can help in our language as when we have to ask any question. I had a lot of problems to get enroll in here and no body help me at all. it was too frustrated to me.

Hi Dean, I have been taking Child Development class from Deanza College for few years. I still have to take couples of more classes. If it is possible to offer classes like self assessment on Saturday would be very helpful. As English is my second language, I am still not good at it. I faced a lot of problem because of it. So, it would be highly appreciated if you could take some strategy alongside the course. Thank you.

I already mention it in the above.

I am very close to completing my AA in Child Development. I need to take CD56 (Evening Class). I can't take classes during the day as I work, and I don't get paid days off. I am the sole income provider of my daughter & I. Also I am unable to do practicum, so I may have to switch my AA Child Development to Liberal Arts.

I believe that the De Anza can have better teachers. I believe that some teacher's are not good teachers. They should be more helpful and understanding. I do know this is "College" but in real life things happen that makes us not turn in h.w. on time or take a test on the same day the teachers want us. The teachers should be more understanding and be better teachers. Some don't even know how to teach.

I enjoyed CD 12 classes a lot. It helped me to understand my daughter better and also involve myself in the community.

I feel that my CD 10G class should have had more written tests (if not ALL written tests), as I tend to score higher on those than I do on multiple choice tests. I'm a creative person. So, I need an avenue with which to express my creative thought. Also, it's very hard for me to study for a test without a study guide. My studying tends to be unfocused and all over the place when I don't have a study guide, and my test grades reflect that. So, more short-answer tests would be desirable for CD 10G, please. Thanks. Other than that my CD 10G and 12 classes were good.

I feel we talked more about propositions in the class, than talking about how we as professionals can help ELL. There is so much controversy about migrant families that can not be solved in a quarter. The class focus should be more on how children are affected and resources.

I have only taken one Child Development class so I can't say much because I have no problems with the one that I am currently taking.

I like CD90 class. It's interesting and useful! We get a lot of information and practice a lot. I hope I can have opportunity to take other classes with Ms. Dionne in the future.

I need to take one (1) Child Development Class (CD56)(NEED EVENING CLASSES) & 2 Practicum Class (CD51) for my AA degree in Child Development. However, I am a single mother of one child, and I am the sole income provider, and I am not able to take time off to complete CD51 (Practicum). I may have to switch my degree to an Liberal Arts Degree with a minor in Child Development. I have completed MOST of the CD Classes offered as I wait for CD56 to come into EVENING rotation. Thank you.

Child Development Student Survey, Spring 2011

I personally would like to attend classes in the Child Development field during the weekends. However, having classes begin at 6:30p.m. it is wonderful because many of the students who work in the childcare field finished work at 6:00p.m. I would also like for the Child Development department to be flexible with students when taking the practicum class. Many of my fellow students are lacking to complete the practicum class due to work schedules. CD 51 is one of the main classes i would like to take during the weekends. Thank you:)

I received certificate of achievement and working towards early years inclusion program.I am eligible for associate teacher permit but I do not know how the process work.Do I have to take appointment of Dianne and she will check all the requirements.Can someone help me process these applications and give me the guidance. I am also very impressed with Dionne's teaching style.She is very well prepared; she plan the lesson very well and best thing she uses Catalyst and maintained it so good,she keeps lot of resources there for students and related to class material. If the teacher are not prompt answering emails then communication becomes hard and it affects learning.

I think really think that Myra is a great teacher and the way she teaches made it really easy to learn.

I want to sign up for observation and CD55 but other student simply say do not sign up with certain teachers why? example.Ms Buchanan....almost all of my friend suggested do not register for her classes. Also Cristina (CD67) Gomez they tell extremely hard. The classes I have taken this quarter Dionne, Jayanti are amazing. They just made class very informative and fun and lots of discussion. I also want to suggest that teachers need to stay in touch or reply the emails for difficulties students may have.Dionne is using Catalyst works great for forum,q and Ans, grades, assignments all teachers should use it. I did CD73 with Sara Saatchi, communication was hard and she was not getting my emails..sometimes she was receiving ..All teachers should use Catalyst.

I was happy to have an instructor that is sensitive,supportive and well prepare. The instructor's style offered the right materials and resources to make the class fun and engaging. It is a plus to have a teacher that is positive and perceptive to the students needs and can influence a student's life around.

I wish that there are more classes to provide more in-depth learning about a subject. I have a feeling that every class is very rush with lots of materials to cover. If the course could break down into 2 separate class so that we can acquire more in-depth knowledge about a topic or subject, it would be great learning opportunities. And I hope that the certificates of achievements are linked to higher education so that we can pursue continuous learning and education in a convenient way or as one-stop shop. Moreover, I also wish that there are more practical experiences and knowledge to prepare us for future employment opportunities.

I would like to say that the course I am taking is very interesting and is structured nicely, for the most part. It's nice to be able to use index cards on exams because im a person who gets test anxiety and I almost always do horrible because of it. So having the index cards helps me a lot with overcoming the fear of taking a test. Another problem i have, with my course this quarter, is that the instructor decided to change her grading system by saying that we must earn a C or higher to pass the class. So, if we scored a 73% or lower, she will give us a D rather than a C-. I don't think that is right, at all. This causes us to get a lower GPA and that is a big drop of a grade for any teacher to be able to do that. I really think that this needs to be fixed and I hope my instructor is the only one doing this. Thank you. -Fatima

I would like to see more information being communicated about all events/trainings happening county-wide. For example, DeAnza CD sending out to all CD students events trainings occuring-something like a clearing house. Maybe this exists, I don't know about and if that is true-why aren't I informed as a CD student.

If would be possible to have CD classes in other languages such as Spanish could be helpful for the student to success classes with high understanding of the context.

Immense difficulty communicating with teachers. These educators are very uncommunicative and inflexible with classroom/student issues. numerous times & numerous teachers, have deflected relevant questions with snide remarks that insult my intelligence. I've experienced problems with contemptuously rude teachers in the child development

It would be best if we can have the CD classes to be at least 2-3 days a week instead of once a week, because its hard to keep up with all the information when seeing the instructor only once a week.

I've got AA in child development at Foothill, but it's harder to take the same degree at De Anza. I', learning!! Thank you.

Mayra Cruz has really inspired me, as well as Angela Bucanan

Mayra Cruz is truly an amazing educator. I took two classes with her this quarter and I missed one class session in total. Typically I miss 2-3 sessions a quarter. She truly made me feel xcited and inspired to come to class. I really respected that she didn't let students take advantage of any situation. She knows how to foster an excellent classroom. I can honestly say Mayra has reinforced my passion for the field of Early Childcare and Education that I thought I had lost.

More advise on what you can do with a child development major would be nice.

Child Development Student Survey, Spring 2011

More child development evening classes with a smaller groups of students.

More chinese classes

More class art activities.

More classes on Saturday please!

More info or examples on observation running records and anecdotes if I spelled that right. Thanks.

More mandarin classes

More one on one tutoring would be great for math especially.

More organization from teachers in their classes in terms of expectations and faster grading. Also, use more technology, such as email assignments and use myportal.

No, Thanks. I am satisfied with the services.

Nothing at this time, I am really enjoying the child development courses at De anza.I hope that the school can continue to provide up coming child development students with this quality of learning. Thank you!

Spanish classes please at night or Saturday's

Student Practicum is not organized. While I got into the class, and was assigned a site, it was revoked as the site would not be open long enough during the quarter, for me to complete the hours. There was no back up site available for me and all other slots were given to other students. I lost out of a quarter of Student Practicum and it delayed my completion of the certificate. Big problems with Dr. Buchanan; while she is very knowledgeable, she is unorganized, combative, over-sensitive and she contradicts herself and her requirements. Entire class is confused and lost about what expectations and assignments are. For CED 54 especially this Spring quarter.

Teachers may have more time and changes to help the students.

Thanks for all the help and support since I am a single mother with three kids that goes to school and works to care and provide for my children. Blessings.

The biggest barrier to my completing the AA program is the way the practicum course is offered. If a person is working, you have to either quit your job or lose hours from work in order to complete practicum.

The CD classes at Deanza is excelltent. I take classes at deanza for a long time. At the beginning, I want to learn something useful. After I took the first class, I learned that everyone should take the CD classes, especially the parents expecting their babies. Now I am almost completed all the CD classes, and I thanks for the instructors to transform me to a professional pre-school teacher. In June, I'll complete all the certificate and AA degree in Child Development. I am planning to open my own homebase child care after summer. The CD classes at Deanza child care center is so good that I wish they could provide more classes in the future; it is good for the cummunity and our neighbour.

The classes were great.thanks.and the instructors were great.

The courses in child development department gave me practical experience. The activities and observations have helped me in developing deeper understanding of child psychology. The environment in the class emphasized team work and collaboration between the students.

There should be only one observation report in every class. And more schedule of classes should be offered in summertime. As I have seen in summer schedule there is limited classes offered.

This class was great, I learned a lot. I realized child's growth is very much related to his family and community. So, family-centered care and education is extremely important.

This is my first class in Child development and I really liked it because my Teachers were very helpful.I am satisfied from this class. Thanks.

This program is great!!!

This survey is for CD90. An excellent class with a superb instructor!

You have changed night classes to be 6:30-10, yet that's not an option on the survey?



De Anza College Child Development & Education Department Student Survey

This survey is used for research purposes only.
All responses will remain confidential. You may
choose not to answer any questions. Thank you
for your time and support.

De Anza College

1. Which course are you enrolled in? (Choose one)

Click Here



2. MAJOR AT DE ANZA: What is your major - the area in which you will concentrate most of your studies at De Anza?

- Child Development/Education
- Psychology or other social science
- Nursing or other biological science
- Other
- Undecided

3. ENROLLMENT STATUS

- New
- First year, but not first quarter
- Second year
- Third year
- Fourth year or more

4. GOAL: Choose the **one** which best describes your current goal.

- Taking courses required for employment or in a specialized area
- Working toward a Certificate of Achievement
- Working toward a Certificate of Achievement-Advanced in Child Development
- Working toward a Certificate of Achievement-Advanced in Early Intervention/Special Needs
- Working toward an AA
- Working toward transfer to a BA program
- Working toward a Child Development Permit
- Undecided

5. PRIOR EDUCATION: Check highest degree or certificate presently held.

- GED
- High School Graduate
- Community College Certificate of Achievement-Advanced
- AA/AS Degree
- BA/BS Degree
- MA Degree
- Doctorate degree
- Foreign Degree
- Child Development Permit

6. ETHNICITY: Your response to this item will be used in a report on the status of minority participation in teacher training programs. Check the one which best applies.

- African Ancestry
- African-American
- American Indian or Alaskan Native
- Asian or Pacific Islander
- African American, not Hispanic
- White, not Hispanic
- Filipino
- Latino(a)
- Mixed Ethnicity
- Other

7. SCHEDULING: Check all of the times that you would actually attend classes if offered.

- Classes beginning between 7:30 a.m. and 9:00 a.m.
- Classes beginning between 9:00 a.m. and noon
- Classes beginning between noon and 3:00 p.m.
- Classes beginning between 4:00 p.m. and 7:00 p.m.
- Saturday classes

8. COURSE LOAD: Indicate the number of **Child Development Units** in which you are currently enrolled.

- 3 or fewer units
- 4 - 6 units
- 7 - 9 units
- 10 - 12 units
- Over 12 units

9. RESIDENCE: What is your residential zip code?

10. EMPLOYMENT

- Not working at this time
- Employed but not in Child Development related work
- Currently an aide or assistant teacher
- Currently a teacher
- Currently a program director
- Currently a home care provider
- Child Development Researcher
- Home Visitor
- Community Worker
- Family Partner

11. What is your worksite's zip code? (if applicable)

12. How many hours do you work each week in any field?

- Less than 10
- 10 to 20
- Up to 40
- More than 40
- Does not apply

13. Did the CD courses at De Anza College prepare you with the knowledge and practices appropriate to teaching all young children?

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

14. Did the courses in CD at De Anza College prepare you to work in a high quality early childhood program?

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

15. Which description best suits the classroom/family child care home you currently work in?

- Infant/toddler group
- Preschool group
- School-age group
- Mixed-age group
- Not applicable

16. OUTREACH AND ASSISTANCE ACTIVITIES: Which of the following have you participated in while a student in the Child Development department?

- Child Development Orientation
- Off-campus Student Teaching Practicum
- Child Development Training Consortium
- Saturday Classes
- Student Advisement
- Cares Advisor
- Community Orientation
- Community Presentation

16b. If you attended the Child Development Student Orientation please rate how useful it was to you:

- Very Useful
- Useful
- Not Useful
- Not Very Useful
- Did Not Attend

Do you have any suggestions for improvement?

17. PROGRAM PUBLICITY: How did you first hear about the Child Development program at De Anza?

- Director
- Co-Worker
- Division Newsletter
- College Catalog or Schedule of Classes
- Radio, Television or Newspaper
- Child Development Department Website
- Word of Mouth

18. COMPLETING COURSE WORK: Who pays your tuition? (books, parking, transportation)

- Self
- GAIN or JTPA
- Employer
- Parent
- Child Care
- Financial Aid
- Child Development Training Consortium: Book Vouchers
- Other

If you selected "Other," please indicate who pays your tuition below.

19. PROGRAM COMPLETION: Check all options that you will complete in this academic year.

- Certificate of Completion
- Certificate of Achievement
- Certificate of Achievement-Advanced (CD or Early Intervention/Special Ed.)
- A.A. Degree in Child Development
- All transfer requirements for College or University of your choice

20. RATING: The classes you have taken at De Anza College Child Development Department.

- Excellent
- Very Good
- Fair
- Below Average
- Poor

21. SUPPORT SERVICES: What college service(s) would help you to be more successful?

- Study Skills class
- Tutorial services
- Advising in Child Development major
- Student led study group
- Child Development classes in Spanish or Chinese with English as a second language support.
- Child Development/ESL Linked Classes

22. What student support service(s) have you used on campus?

- Counseling
- Placement Testing (math and/or language)
- Educational Diagnostic Center
- Tutorial Center
- Occupational Training Institute (OTI)
- Financial Aid
- Student Success Center
- Library

23. What do you feel is the biggest challenge to your success in classes?

- Learning difficulties
- Physical barriers in environment
- English is your second language
- Work and/or family obligations
- Difficulty with the English language
- Difficulty with writing and reading English
- Lack of basic Math skills
- Other challenges not listed here
- I do not have any challenges

24. What teaching method helps you to be a more effective learner?

- Structured small group activities
- Group projects or presentations
- Lecture and discussion
- Multi-media (e.g. video, powerpoint presentations)
- Distance Learning
- Community/volunteer service learning
- Other

If you selected "Other," Please indicate what teaching method helps you below.

25. PRIMARY LANGUAGE: When reading new material or hearing a lecture, what is your language preference?

- English
- Cantonese/Mandarin
- Hindi
- Spanish
- Vietnamese
- Other

If you selected "Other," please indicate your language preference below.

26. Do you have computer access or computer availability including the internet?

Mark all that apply.

- Own/have computer and access to the internet
- I have daily access to a computer and internet
- I am able to access a computer and internet at the library, resource center, friend or relative's home.
- No access to computer or internet

Please make any comments you would like to the Division Dean regarding new coursework you would like to see, successes or problems you've experienced in the division, or other areas as needed.
